

GOAL 1: Professional Development	Arlington Elementary School will implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students. We will continue to implement the Common Core State Standards, Next Generation Science Standards, and ELD Standards.		Related State and/or Local Priorit 1 X 2 X 3__4__5__6__7__8 School Priority: PD TUSD LCAP Goal/Action: 2
Identified Need :	Provide all students with high quality instruction and support. Refining teacher skills to deliver instructional practices of the CCSS, ELD Standards, Next Generation Science Standards in every classroom.		
Goal Applies to:	Schools:	Arlington Elementary	
	Applicable Pupil Subgroups:	All	
LCAP Year: 2015-2016			
Expected Annual Measurable Outcomes:	<p>*All teachers will participation in district led Professional Development this year. Possible areas include: ELA, Guided Reading, Next Gen. Science Standards, Math, and Technology</p> <p>*Administration observation of CCSS implementation in the classroom and NGSS in grades 4 & 5</p> <p>*Increased student performance on CC-aligned assessments and F&P EOY reading benchmarks.</p> <p>*All teachers who are trained in Guided Reading and Fountas & Pinnell Assessment will implement GR with fidelity and report F&P Assessment performance 3 times a year. (All students in Grades K-3 and Targeted students in grades 4-5.)</p> <p>*All teachers who are trained in CGI will implement methods and strategies in teaching mathematics</p> <p>*All teachers will utilize the following web-based, district approved programs: Learning A-Z and grades 4-5 Achieve 3000</p>		
Actions/Services	Scope of Servic	Pupils to be served within identifi	Budgeted Expenditures
<p>A. English Language Arts Professional Development including but not limited to Guided Reading, Daily 5/ Cafe training, ELA and Social Studies PD Training</p> <p>* Sub Release Days for coaching and observations</p> <p>* Books, Materials, and online resources to support ELA CC</p>	Schoolwide	<p>X ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated <input type="checkbox"/> fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	\$500 books materials SAPD
<p>B. Mathematics Professional Development including but not limited to CGI training and coaching, in school Math Lesson Study</p> <p>*Sub Days for planning, coaching and observations</p> <p>*Books and Materials to support PD and Instruction</p>	Schoolwide	<p>X ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated <input type="checkbox"/> fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$300 books materials, \$500 subs, coaching \$2,727</p> <p>T: \$500 SA \$2,027 SA PD, \$1,000 supp</p>

<p>C. Science/NGSS Professional Development for 4th and 5th grade teachers. * Sub Release time for planning and observation * Books and Materials to support NGSS</p>	<p>4th and 5th Grade Levels</p>	<p>X ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>\$500 books & materials SA PD, \$500 Subs SA PD T: \$1,000</p>							
<p>D. Technology Professional Development including but not limited to Raz Kids, Learning A-Z, and Achieve 3000, and TFL trainings. * Sub Release time for training, planning</p>	<p>Schoolwide</p>	<p>X ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>\$240 subs SA PD</p>							
<p>E. Differentiation Professional Development. Provide services for Gifted And Talented Education (GATE) and advanced students. Continue GATE Testing for students in grades 3 – 6. Provide after-school workshops for grades 3- 5 GATE identified students. All teachers will receive site training by GATE TLs on differentiation strategies which they will incorporate into classroom instruction as verified by administrative walk thrus and student learning * Sub Release for two GATE site lead teachers. * Books, Materials to support after school GATE/ high achieving classes</p>	<p>Schoolwide</p>	<p>X ALL</p> <p>OR: ___ Low Income pupils ___ English ___ Foster Youth ___ Redesignated</p>	<p>\$500 SA books, materials, supplies</p>							
<p>F. ELD Professional Development including but not limited ELD Guided Reading training, F&P assessment for EL intervention teachers * Training intervention teachers * Sub Release time for training / planning * Materials and books</p>	<p>Schoolwide</p>	<p>___ ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>\$2,000 books and materials \$4,000 Training T: \$6,000 Supp Funds</p>							
<p>G. Utilize PLC time to design, implement, and analyze learning of students in a topic area.</p>	<p>Schoolwide</p>	<p>X ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>no cost</p>							

GOAL: 2 Student support	Ensure that all Arlington Elementary students are successful in a rigorous, CCSS-aligned curriculum.		Related State and/or Local Priorit 1 X 2__ 3__ 4 X 5__ 6__ 7 X 8__ School Priority: Student support TUSD LCAP Goal/Action: 3
Identified Need :	*EL Benchmark Data : ELD Students met AMAO 2 Target but missed AMAO 1 target by < 1 % (0.70%). ELL EOY running record benchmarks indicated 52% of Kinder ELs met target, 19% in 1st grade, 56% in 2nd, 33% in 3rd, 19% in 4th and 0% in 5th Grade. *RR Level Data: Using the EOY data F & P Assessment Data for grades K - 3rd, data showed 76% of Ks met EOY benchmarks, 67% of 1st graders, 74% of 2nd graders, and 52% of 3rd.		
Goal Applies to:	Schools:	Arlington Elementary	
	Applicable Pupil Subgroups:	All	
LCAP Year: 2015-2016			
Expected Annual Measurable Outcomes:	* Increase the percentage of students reaching grade level benchmarks as measured by F&P Running Records for grades K - 3 as follows: K increasing from 76% to 79%, 1st grade from 67% to 70%, 2nd grade from 73% to 76%; and 3rd grade from 52% to 57%. All EL s and targeted groups will improve their progress towards grade level proficiency from the year prior as measured by district assessments, ARs, and SBAC scores. *All English Learners and targeted youth in grades 3-5 will increase their fluency level by at least one level per year. They will reach/approach proficiency in grade level ELA standards as indicated on the Achievement report. *All ELs and targeted youth will increase their lexile level as measured by Achieve 3000 by 150 points. *All Targeted students in grades K - 5 will grow at least one reading level per intervention session as measured by F&P assessments		
Actions/Services	Scope of Servic	Pupils to be served within identifi	Budgeted Expenditures
A. Implement with fidelity Fountas and Pinnell Assessments to accurately level and service students based on student outcomes. Students who are identified as being at risk of not achieving grade level standards in Reading will have access to a double dose of guided reading during the assigned Universal Access Time in the classroom.	School-wide	X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
B. ELA Intervention Teacher (3) 20 hours/week *Provide intervention during the school day in ELA using F & P and Guided Reading (reading and writing) for targeted and at-risk students in grades K-5 who are not approaching proficiency in areas measured by benchmark assessments and/or running records.	Targeted K-5	__ ALL OR: X Low Income pupils X English Learners XFoster Youth XRedesignated fluent English proficient XOther Subgroups:(Specify) At Risk	\$56,766 supp, \$12,813 TEF, PTA GTS, Local Donations

<p>C. All students will have access to supplemental web-based ELA programs during school, at home, and before school in the computer lab. Programs include Raz Kids, Learning A-Z, Accelerated Reader, and Achieve 3000. Arlington to pay for year 2 contract for 125 Achieve 3000 licenses.</p>	<p>School-wide for RazKids and AR; 4th & 5th Achieve 3000</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) At Risk</p>	<p>multi-fund for Achieve 3000 licenses \$ 1,800 SA \$3,200 Supp</p>							
<p>D. All 3rd - 5th grade classrooms will be provided with five chrome books per classroom to increase access to ELA web-based supplemental programs. Programs include Achieve 3000, Raz Kids, Learning A-Z, and accelerated reader. A cart will also be purchased as a charging station.</p>	<p>Grades 3 - 5</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify)At Risk</p>	<p>\$18,750 Supp Funds \$3,532 SA \$ PTA funds</p>							
<p>E. Continue to provide services for Gifted and Talented Education (GATE) and advanced students by offering classroom differentiation, seven afterschool enrichment sessions, and to encourage parent participation at the GATE conference.</p>	<p>Grades 3-5</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify)GATE</p>	<p>refer to 1 E for funding</p>							
<p>F. Intervention Teacher to provide a focused math intervention for grades 4 and 5 - after school (extended day) for targeted and at-risk students in grades 4-5 identified from Math Portfolio tasks</p>	<p>Targeted 4-5</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) At Risk</p>	<p>\$1,570 supp,</p>							

GOAL 3: Student Achievement	All Arlington Elementary students will attain proficiency or better in English Language Arts and math, science, social studies, and other disciplines including career technical subjects and Physical Education.		Related State and/or Local Priorit	
			1 X 2 X 3__ 4 X 5__ 6__ 7 X 8	
			School Priority: Std support / achievement	
			TUSD LCAP Goal/Action: 4	
Identified Need :	Student Data: *SBAC Results MATH:11.5%of Students grades 3-5 did not meet grade level achievement levels on the SBAC. 22.7% nearly met grade level achievement levels. 65.8% of student met or exceeded grade level achievement levels. * ELA: 16.9% of students in grades 3-5 did not meet grade level achievement levels on the SBAC. 21.6% nearly met grade level achievement levels. 61.5% of students met or exceeded grade level achievement levels on the SBAC in ELA.			
Goal Applies to:	Schools:	Arlington Elementary School		
	Applicable Pupil Subgroups:	All		
LCAP Year: 2015-2016				
Expected Annual Measurable Outcomes:	<p>* Increase the percentage of students meeting or exceeding grade level achievement levels for the MATH SBAC from 65.8% to 70%.</p> <p>* Decrease the percentage of students in grades 3 - 5 who did not meet grade level expectations on the Math SBAC from 11.5% to 10%</p> <p>* Increase the percentage of students meeting or exceeding grade level achievement levels for the ELA SBAC from 61.5% to 65%.</p> <p>* Decrease the percentage of students in grades 3 - 5 who did not meet grade level expectations on the ELA SBAC from 16.9% to 13.9%</p> <p>* Increase the percentage of students reaching grade level benchmarks as measured by F&P Running Records for grades K - 3 as follows: K increasing from 76% to 79%, 1st grade from 67% to 70%, 2nd grade from 73% to 76%; and 3rd grade from 52% to 57%.</p>			
Actions/Services	Scope of Servic	Pupils to be served within identifi	Budgeted Expenditures	
A. All teachers will recieve site training by GATE TLs on differentiation strategies which they will incorporate into classroom instruction	School-wide	X ALL	No cost	
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		
B. Math Coach *Provide support for individual teachers who are implementing CGI in the classroom	Individual	X ALL	Refer to Goal 1 for funding	
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		

<p>C. Web Based Supplemental Programs to support ELA * Learning A to Z K-5 * Achieve 3000</p>	School-wide	X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	Refer to Goal 2 C for funding							
<p>D. Provide intervention during the school day in ELA using F & P and Guided Reading (reading and writing) for all students in grades K-5 who are not approaching proficiency in areas measured by benchmark assessments and/or running records either via pull out intervention, or in class intervention which is completed during the intervention "Power 1/2 Hour" scheduled time.</p>	School-wide	X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	Refer to Goal 2 B for funding							
<p>E. All teachers will have access to the necessary equipment and supplies to teach and utilize technology including replacement parts. All teachers will have access to the necessary PE equipment to teach standards</p>	School-wide	X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	\$500 SA							
<p>F. Teachers will have access to Program specialists in the areas of Reading, ELA and Math to assist them in helping students attain proficiency in those focused subject areas by attending to instructional design.</p>	School-wide	X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	District funded							
<p>G. Teachers will monitor student progress of English Learners via EL benchmarks, ARs, and EL running record levels. EL coordinators will assist with collection of data and records, and onsite CELDT assessments.</p>	School-wide	__ ALL OR: __ Low Income pupils X English Learners __ Foster Youth X Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	\$600 Supp Funds							

GOAL 4: School Climate	Expand the multi-tiered systems of support programs in order to improve the behavioral interventions for all students, as well as provide a means for regular progress monitoring.		Related State and/or Local Priority	
			1__ 2__ 3__ 4__ 5 X 6 X 7 X 8 __	
			School Priority: School Climate	
			TUSD LCAP Goal/Action: 5	
Identified Need :	Attendance rate for 2014-2015 = 97.42%, Suspension (3 incidents) Behavior Incidences: 211 Incidences; Top 4 included: 96 on playground, 72 classroom rules violation, 12 for defiance/disrespect, 1 Chronic absent student rates for 2014-15 as measured by attendance warning letters - 34 students			
Goal Applies to:	Schools:	Arlington Elementary		
	Applicable Pupil Subgroups:	All		
LCAP Year: 2015-2016				
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Maintain 97% or higher attendance rate as measured by Dr. Mannon Green Bucks ADA report. Decrease the number of students identified as chronic absent by 5% from 2014-2015. Decrease the number of behavior incidences by 5% 25% completion rate of Parent and Student surveys from Expect Respect month 			
Actions/Services	Scope of Service	Pupils to be served within identify	Budgeted Expenditures	
A. Attendance Incentive Program - students will be recognized monthly, by trimester, and at the end of the year for school attendance. Classrooms with the highest percentage of daily attendance will also be recognized each month. Send attendance notices each trimester for students at risk of truancy rates, hold Pre-SARB and refer to SARB as necessary means for correction.	School-wide	X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	PTA	
B. School Counselor will provide support for targeted and at risk youth. Examples include: Friendship club - counselor will pull students who are at risk for social/behavioral concerns as identified through the SST / RtI process / teacher referral. She will also work with the District coordinator for students to attend Operation School Bell, contact families for holiday and thanksgiving donations, do the outreach for Cancer Support Group, as well as students who may benefit from Project Boss.	At Risk and targeted	__ALL OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient X Other Subgroups:(Specify)_At Risk	\$500 Supp fund	
C. SST / RtI process - All teachers will meet, at a minimum, once a month for SST (Student Success Team) meetings where teachers can present students who are at risk of or not meeting grade level standards to their grade level colleagues for ideas/ intervention strategies. Behavior, attendance, health and academic concerns will all be brought forward through this forum. SSTs are built into the PLC planning time.	Targeted and At Risk	__ALL OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient X Other Subgroups:(Specify) At-Risk	No cost	
D. Behavior/ Rules assemblies will be conducted twice a year. All staff will work together to ensure	School-wide	X ALL	No cost	

						OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			
E. Develop and monitor site safety plans for a safe and welcoming learning environment (disaster preparedness plans and preparation, morning supervision for breakfast program).	School-wide	X ALL					\$2,000		
						OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			
GOAL 5: Parental Involvement	Improve parent outreach across Arlington Elementary to be inclusive of consistent communication especially for significant and underperforming subgroups, by providing further opportunities where parents can contribute and benefit.					Related State and/or Local Priority			
						1__ 2__ 3 X 4__ 5__ 6 X 7__ 8			
						School Priority: Parental Involvement			
						TUSD LCAP Goal/Action: 6			
Identified Need :	Increase in the collaborative opportunities between Arlington Elementary and parents in order to assist parents in supporting student achievement Parent surveys, feedback forums, etc. Improved formal communication of vision and expectation for student achievement and success Increased presentations and dialogues in home languages Increase parent attendance at site and district parent events								
Goal Applies to:	Schools:	Arlington Elementary							
	Applicable Pupil Subgroups:	All							
LCAP Year: 2015-2016									
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Have 25% parent participation in surveys • Increase parent attendance by 5% at Parent Education Nights as measured by sign ins (Ex: SBAC, parent connect, internet safety) • Increase attendance rate for ELMAC meetings by 3% 								
Actions/Services	Scope of Service	Pupils to be served within identifier				Budgeted Expenditures			
A. To foster parent/family / school relationships, Arlington will hold a minimum of two Family Education Nights Such as Math Night, Engineering Night/ Science Night, Lego Night to connect CCSS to learning / hands on activities.	School-wide	X ALL				PTA funded			
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____							
B. To foster parent/family / school relationships with English Learner community, Arlington will hold a	ELs school-wid	_ALL				\$200 supp fund			

		OR: <input type="checkbox"/> Low Income pupils X English Learners <input type="checkbox"/> Foster Youth X Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____		
C. To foster parent/family / school communication Arlington will utilize surveys for input including but not limited to : the Wellness Policy and Expect Respect Survey,	School-wide	X ALL "OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____	no cost	
D. To foster parent/family / school relationships with English Learner community, Arlington will provide translators as well as translations (when possible) to increase access to school information and news	School-wide EL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils X English Learners <input type="checkbox"/> Foster Youth X Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____	\$1,500 supp funds	
E. To increase the dissemination of parent /family and school information as well as emergency notices, Arlington will utilize EdULink to send out emails or texts to parents / families	School-wide	X ALL "OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____	no site cost	
F. To increase parental knowledge of school-based programs, Arlington will offer a minimum of 2 Parent education nights on topics such as Parent Connect, SBAC, internet safety, Provide child care during these events	School-wide	X ALL "OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____	YMCA - child care	